

**LESSON PLAN  
WATERWARMFIRE**

**Name:** Manicea Iulia

**School:** CNP "Tudor Vianu"

**Date:** February 16<sup>th</sup>, 2010

**Time of lesson:** from 10.15 to 11.00

**Class:** 7<sup>th</sup> grade

**Level:** intermediate

**No. of students:** 28

**Revision - Past simple and Present Perfect Simple**

---

**Lesson Objectives:**

- 1. to consolidate and do further practice of the structure and use of Past Simple and Present Perfect Simple**
- 2. to use ICT as a successful tool when teaching a foreign language**
- 3. to encourage cooperation**

**Assumptions:**

Students are already familiar with the structure of both tenses in Affirmative, Interrogative and Negative and with the basic uses. However, they still have problems distinguishing one tense from another. Also, students are able to work in groups, and they can handle basic computer skills.

**Anticipated problems:**

Students may find difficult to deal with working on the computer. Also, some students may be too competitive, thus unable to work in groups efficiently, having the tendency to stand out by trying to work individually rather than in a team.

**Materials:**

- Smart board
- computer
- markers
- notebooks
- WATERWARMFIRE software

### Activity 1=Text 1

#### Aims :

- to consolidate and do further practice of the structure and use of Past Simple
- to use ICT as a successful tool when teaching a foreign language
- to encourage cooperation

#### Procedures:

Students sit 2 at one computer.

In pairs, students deal with text 1.

When the puzzle has been solved and the text has been completed, the uses of the tenses are discussed.

---

#### Interaction:

S-S

S-T-S

#### Timing:

25'

### Activity 1=Text 2

#### Aims :

- to consolidate and do further practice of the structure and use of Present Perfect Simple
- to use ICT as a successful tool when teaching a foreign language
- to encourage cooperation

#### Procedures:

Students sit 2 at one computer.

In pairs, students deal with text 1.

When the puzzle has been solved and the text has been completed, the uses of the tenses are discussed.

---

#### Interaction:

S-S

S-T-S

#### Timing:

25'

### Essential information:

In either the case of text 1 or text 2, what students have to do is complete the text. **Text 1** has missing **Past Simple verbal forms** whereas Text 2 has missing Past Participle verbal forms.

In order to complete either text, students first have to read the text ignoring the gaps and then go to the corresponding crossword puzzle to find there the required verbal forms. They will have to locate and discover the words, little by little, by moving the mouse and clicking on different words. The words can be placed in any direction in the puzzle, be it down, across, or diagonally. The buttons Text 1 and Text 2 lead the student to the crossword puzzle that he/ she has to solve.

### Tips for students:

- **Work in pairs on one computer.**
- **If you trigger the colour blue on the screen(WATER) you are not close to finding a whole word, if the colour is orange(WARM) , then you are 2 letters away from the last one, and if it turns red(FIRE) , you are one letter away from completing the whole word. Be patient! Keep trying!**
- **The moment you find a word, write it down.**
- You have a hint button there; **use it only if really necessary.**

- Some verbal forms may be missing more than once in the text, but may appear only once in the word search crossword, whereas other verbal forms may appear twice in the crossword. .

### **Tips for teachers:**

- Your students should work in pairs.
- Write the tips for students on the board or show it on the smart board.
- Exemplify on the smart board how to find a word in the crossword puzzle.
- Ask your students to copy first the found verbal forms in their notebooks and then the whole text with the missing verbal forms as well. Also , ask students to read the whole text aloud while you are pointing out the verbal forms, and then give similar forms or elicit them from the children.
- As homework they may use the discovered verbal forms in their own texts.
- The texts and missing forms in each text are:

#### **Text 1(Past Simple forms)**

**I remember I ...**(1)**on holiday abroad for the first time. I had just left school. I had studied very hard for my final exams and I ...**(2)** that I ...**(3)** a holiday. A friend of mine...**(4)** his wish to come as well so we ...**(5)** at some brochures from the travel agent's. We had been reading for about an hour when my friend...**(6)** the perfect holiday- two weeks in Hawaii. We...**(7)** very excited about it. Finally the day of our holiday...**(8)**.We were just leaving the house when the phone...**(9)**. I...**(10)** back into the house , but the phone stopped by the time I ...**(11)** it. When we ...**(12)** at the airport , we sat in the cafeteria. The airline had just made an announcement. Our flight ...**(13)** delayed for eight hours. We ...**(14)** home and ...**(15)** back to the airport 6 hours later.**

The words for text 1(15 blanks, 14 verbs) are:

- 1. WENT**
- 2. FELT**
- 3. NEEDED**
- 4. EXPRESSED**
- 5. LOOKED**
- 6. FOUND**
- 7. WERE**
- 8. ARRIVED**
- 9. RANG**
- 10. RAN**
- 11. REACHED**
- 12. ARRIVED**
- 13. WAS**
- 14. RETURNED**
- 15. CAME**

#### **Text 2(Past participle forms)**

Xena has just... (1) that Gabrielle has not ...(2) her axe with her. She has ... (3) it for ten years. She has... (4) it many times to save her life since she first became a warrior. This year, she has ...(5) many battles and she has already ...(6) the fame of being extremely cruel.

Xena has ...(7) her house and this is why she hasn't ...(8) the baby inside her house because it might have been dangerous for him. She will keep the baby inside the house after the paint has ... (9).And now, getting back to the noise she has... (10,) she sees Ares, her enemy, entering the yard.

“Where have you... (11)?”asks Xena. In fact, Xena is afraid that Ares has ...(12)Gabrielle.

“I have never ...(13) you to ask me this question. Have you... (14) in love with me yet?”

Actually, Xena has been thinking about the baby and Gabrielle since she woke up and she hasn't ... (15) Ares in her thoughts.

The words for text 2 (15 blanks) are:

1. REALISED
2. TAKEN
3. HAD
4. USED
5. FOUGHT
6. WON
7. PAINTED
8. KEPT
9. DRIED
10. HEARD
11. BEEN
12. HURT
13. EXPECTED
14. FALLEN
15. INCLUDED

---

**Homework assignment:**

**Write a diary page on what you have done today / what you did at the weekend.**