

## LESSON PLAN : ROCK- SCISSORS -PAPER

### Hand Game

**Teacher:** Adelaida Cabañas  
**School:** CEIP prof.Tierno Galván  
**Class:** The learners will be 5th graders  
**Level :** Elementary  
**No students:** 26  
**Text book :** Bugs World - 5 / Unit 3-4-5  
**Time lesson:** Two 45' sessions



### LESSON OBJETIVES

1. To reinforce students to difference when they use present continuous or present simple
2. To learn different actions they are doing at the moment or they can do daily or periodically.
3. To make students be able to correct sentences from other people and explain why they're wrong.
4. To use ICT as a successful tool to find useful resources
5. To develop reading, listening and writing skills
6. To encourage cooperation

### LINK TO OTHER AREA OF LEARNING

- Ethics /Co-education

### MAIN LANGUAGE CHILDREN USE

- Practice present continuous and present simple
- Go over prepositions ( on, in, at...) ( Between, opposite, in front of...) used in sentences
- Basic vocabulary about some known topics

### ASSUMPTIONS:

Ss are familiar with most of basic vocabulary used in the different sentences.

Ss can play piedra, papel y tijera in Spanish.

Also, students are able to work in pairs, and they can handle basic computer skills

### MATERIALS:

Smart board  
computer  
markers  
notebooks  
textbook

## **ACTIVITIES 1- 2 Warm up**

### **Aims:**

1. To make students interested in playing a traditional game in English
2. To practice grammar and syntax in a funnier and easier way
3. To develop listening, writing and speaking skills
4. To review present continuous and present simple actions

### **Procedure:**

### **Interaction**

T-S

### **Timing**

45'

The contents used are basic and can be thought of as an introductory and preparatory lesson, and they're used to motivate Ss in the topic and to learn to play the game.

These activities are a warm up to review in two directions:

- ^ To practice the traditional game but in English
- To practice present simple and continuous, by speaking and listening carefully

First of all

### **HAND GAME:**

The class is divided in pairs

- T reads and explains the rules to play "Rock scissors paper" and if Ss are ready, they start to play this hand game in pairs when T gives the starting signal.
- See students game instructions\*
- T checks the game while Ss play during 5-10 minutes. Each pair count who is the winner.

### **ADDING A GRAMMAR GAME**

Now, Ss play by their own, singly.

- T reads (twice) a sentence with two possibilities, only one is right .
- If a student knows the right one, raises his/her hand as fast as S/he can
- If it's right, S/he is the first adversary on the game
- The second one in doing the same, is the other opponent, and they play the game aloud.
- They both don't play next time and the game is played again for the rest of the class and keep practicing sentences and choosing the right verb

## ACTIVITY 3 –Play the game ROCK SCISSORS PAPER on the COMPUTER

(CHOOSE A VERB)

### Aims:

- To use ICT as a successful tool to learn english
- To review and reinforce basic vocabulary topics (food,sports,clothes,rooms,places...)
- To reinforce their writing, reading skills.
- To practice present simple and continuous actions
- To make teaching more fun
- To develop cooperation skills

### Procedure:

Interaction Timing

S-T-S 45

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- **The students** are divided in pairs having access to a computer.
  - Every pair has the Rock Scissors Paper game created by the teacher with similar sentences to worked previously .
  - They have some screens with numbers 1,2,3, one of them has to choose a number and the other one, another different number between the two numbers left.
  - Each one has to solve correctly the verb in the sentence and then, appears his/her corresponding hand gesture. One of them beats the other one,of course.
  - The match can be tied as well
  - **Ss** have to keep count of the score in their pair
  - **The teacher** monitors the students while working in pairs and checks the different answers and the rules of the game.
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### STUDENTS INSTRUCTIONS ( GAME RULES)

Rock, Paper, Scissors!!



Rock-scissors- paper is a hand game played by two or more people.

Each of the three basic hand-signs (from left to right: rock, paper, and scissors) beats one of the other two, and loses to the other.

The gestures are:

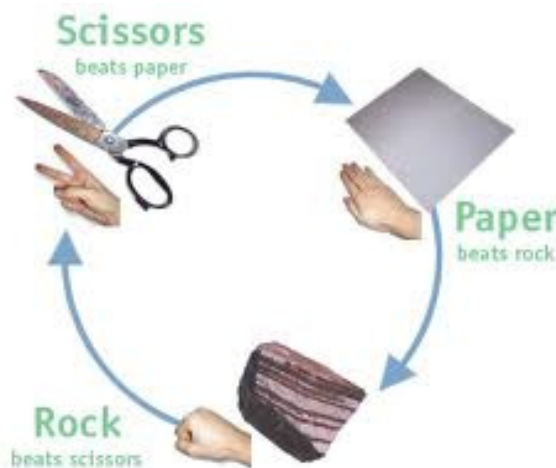
- **Rock**, represented by a clenched fist.
- **Scissors**, represented by the index and middle fingers extended and separated .
- **Paper**, represented by an open hand, with the fingers connected (horizontal).

The players count aloud to three, or speak the name of the game (e.g. "Rock! Paper! Scissors!" or "Piedra, papel o tijera!"), each time raising one hand in a fist and swinging it down on the count. On the third count (saying, "Scissors!" or "Tijeras!"), the players change their hands into one of three gestures, which they then "throw" by extending it towards their opponent.

The objective is to select a gesture which defeats that of the opponent. Gestures are resolved as follows:

- Rock blunts or breaks scissors: that is, rock defeats scissors
- Scissors cut paper: scissors defeats paper
- Paper covers, sands or captures rock: paper defeats rock

If both players choose the same gesture, the game is tied and the players throw again.



#### LIST OF SENTENCES TO WORK THIS GAME

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### Complete the sentences with the right verb

- 1.- I (make /am making) a cake on Sundays
- 2.- I ( am writing / write ) a letter now
- 3.- You (are reading / read ) a comic at this moment
- 4.- He (play / plays) cards two days a week
- 5.- You ( do / are doing ) a jigsaw every day

- 6.- He ( plays / is playing ) cards now
- 7.- She ( cook/ is cooking) dinner in the kitchen right now
- 8.- We ( are playing/ play ) on the computer every evening.
- 9.- She (cook / cooks) once a week
- 10.- We (play/ plays) the piano two hours a day
- 11.- They (watch/ are watching ) tv all together now
- 12.- They only (watches / watch ) tv at night
- 13.- Sarah ( is going / goes) to the supermarket twice a week
- 14.- I ( call / am calling ) you every month
- 15.- They ( buys / buy) tomatoes at the greengrocer's
- 16.- You (talk / are talking ) to me now
- 17.- Grandpa (is getting /gets) up at 8 o'clock every morning
- 18.- She and my friend ( go/ goes ) to the toyshop
- 19.- In Spain, people don't ( use /uses) pounds
- 20.- He doesn't (use/ uses) pounds
- 21.- In UK, people don't ( use/ uses) euros
- 22.- She doesn't ( use/uses) euros
- 23.- We can (listen/ listening) to music here.
- 24.- He can ( buy/ buys ) some bread at the baker's
- 25.- Can you ( decorate/decorating) the room, please?
- 26.- I can ( see/ seeing) trees in the park
- 27.- Dad can (making/ make ) a chocolate cake
- 28.- Can you ( help/ helping ) me, please?
- 29.- Yes, I can ( help/ helping) you
- 30.- Can he ( closing / close ) the door, Please?
- 31.- No, He can't ( close/ closing)the door