

## European Strategies of Implementing ICT in Teaching Foreign Languages (through games)

### **LESSON PLAN** **Describing in English ( adjectives denominating colours, shapes, size, material)** **(an adaptation of the game *1,2,3 Freeze!*)**

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**School:** CNP "Tudor Vianu"

**Class:** 6<sup>th</sup> grade

**Level:** intermediate

**No. of students:** 30

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#### **Lesson Objectives:**

- 1. to develop students' abilities to describe places in English**
- 2. to use ICT as a successful tool when teaching (in the case of a foreign language)**
- 3. to develop vocabulary (mostly adjectives denominating colours, shapes, size, material)**
- 4 . to encourage cooperation**

#### **Assumptions:**

Students are already familiar with many adjectives to be used when describing places.

#### **Anticipated problems:**

Students may find it difficult to cooperate on the given task.

#### **Materials:**

- Smart board
  - Computers
  - *1,2,3 Freeze!* software
  - Access to Internet connection
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#### **Activity 1**

##### **Aims:**

- to develop students' abilities to describe in English
- to develop vocabulary (mostly adjectives denominating colours, shapes, size, material)

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### **Procedure:**

Students read texts (mostly descriptive) about holiday destinations from Access 2, unit 6. New words are explained and written on the board. Students' attention is drawn to all elements (vocabulary and structure) used to describe.

<b>Interaction</b>	<b>Timing</b>
S-T	15'
T-S	

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### **Activity 2**

#### **Aims:**

- to develop students' abilities to describe in English
- to encourage cooperation
- to develop writing skills

#### **Procedure:**

In pairs students are given 10 minutes to write a short descriptive text on a common favourite holiday destination. Then they read their productions to the class.

<b>Interaction</b>	<b>Timing</b>
S-T	20'
T-S	
S-S	

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### **Activity 3:**

#### **Aims:**

- to use ICT as a successful tool when teaching (in the case of a foreign language)
- to develop reading comprehension
- to encourage cooperation

#### **Procedure:**

1. Students are distributed in pairs, each of them working on a computer.
2. Each pair is given a short simple descriptive text- e. g. A Room.
3. They are told to start looking for the best image on the internet that is as close as possible to the description given by their text- each child in the pair starts looking when the teacher starts counting: 1, 2,.... . Students are instructed that when the teacher says: FREEZE! both students in the pair ( all students in class) stop moving at all and cease any activity. If a student is seen moving, the respective pair is disqualified. Then the teacher says: CONTINUE! And the students continue looking for the image. When they are looking for the item, they talk to each other, look at each other's computer, while both searching for the best image. Certain suitable images are saved on the desktop during this activity. The teacher cannot say FREEZE and CONTINUE more than 3 times. The teacher is not to say FREEZE sooner than 20 seconds or later than 1 minute. If students in a

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pair that has not been disqualified think they have found the best image they say STOP! and save the image on the desktop of one of their computers while erasing the other images they have saved so far- the game has ended and all other students leave only their final choice of the image on the desktop of one of their computers. If no student says STOP, then the teacher will say STOP( no later than when he/she says CONTINUE for the third time)

4. The teacher gives marks to the images in terms of their similarities with the description in the text.

### Examples of descriptive texts:

1. A Room

The wooden floor is pale and is partially covered by a carpet .Entire sections of the walls are hidden by nearly a dozen posters of varying sizes and content, mostly expressing political ideas, or taste in music. There are shelves and decorative accesories. I see the twin-size bed opposite me. Its sheets and blankets are ruffled.

2. A Garden

I am in a fascinating garden. Everything is perfectly still, and the flowers are carved out of precious diamonds and shimmering jewels. The petals of the flowers are actually delicate butterflies. Mild sheep are grazing in this garden.

**Interaction:**

T-S-T

S-S

**Timing:**

15'

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**Homework assignment:** Write a descriptive text on your school.