

LESSON PLAN: Make words

Name: **School:** Norway
Date: **Time of lesson:** 45 minutes
Class: 5 **Level:** 9-10 years
No. of students: 5- 18 **Unit:** **Textbook:**

Lesson Objectives: 1. to pronounce letters and words

2. to write letters and words

3. to encourage cooperation

4. to learn several English words

Assumptions:

Students have learnt how to pronounce the letters earlier

Anticipated problems:

Students can be uncertain of the pronouncing of letters in English.

Materials:

-cards with letters

-computer

-lexica

Activity 1- How many words can you write?

Aim:

-make English words of a letter

-talk English

-listen to English

-cooperate with the other students

Procedure:	Interaction	Timing
1. The students work together in groups.		
2. The teacher says a letter. Then the students shall write English words that starts with this letter. During for example five minutes they shall write as many words as they can.	t-s & s-s	10`
3. Do the same activity with other letters	s-s	5`

Activity 2- Pick a letter and make a word

Aim:

- repeat English words
- learn several English words

Procedure:	Interaction	Timing
1. The students cooperating in groups get some cards. There is one letter on each card.		
2. They pick five cards. The students make words by using as many of the letters they have picked as they can. For example: B, K, S, N, I BOOK- 2 points for using the letters B and K on the cards KING- 3 points for using the letters K, I and N on the cards The group that get most points in the end win.	s-s	15`

Activity 3- Use a computer and write words

Aim:

- learn to use the computer to write
- learn to write several English words

Procedure:	Interaction	Timing
1. The teacher says a letter and the students write words which starts with this letter on a computer.	t-s	5`
3. The teacher says different letters or the student pick a card with a letter. When the time is up the student counts how many words she/he has written.	s	10`

Homework assignment:

Next Lesson:

“Pick a letter and say a word” can also be done like this:

Students can do this without the teacher telling them which letters they can use.

Students can do this in groups or individually.

The students can say one or several letters they shall use.

The students can pick one or several cards with letters they shall use.

Make different rules. For example: only the letters on the cards can be used or the students decide which letters they can use together with the letters on the cards.

They can tell each other the words they have found, write the words on a paper or use the computer.

This lesson can be done like a competition and give points to a student or a group if they like.