

LESSON PLAN
Flag Racing
(An adapted teaching activity)

Date: October,13 2010

School:Yeşilöz Primary School

Class:6th grade

Duration:40 minutes

No. Of students: 12

Level:Elementary

Lesson Objectives:

- 1.To make learners learn colours in an effective and enjoyable way.
- 2.To encourage team work

Assumptions:

Learners have the knowledge of singular and plural nouns, have/has got,the simple present tense and ‘can/cant’

Anticipated problems:

Students may find it difficult to answer the questions in a definite time

Materials

- **Question papers**
- **Two flags**

European Strategies of Implementing ICT in Teaching Foreign Languages(trough games)

Activity 1

Goals:

- To make students deal with the target language
- To decide the first group to start the race

Procedures

Learners are divided into two groups. They are asked five true or false questions and answer these questions. They will start the race 5 seconds later than the other group per each question that they couldn't answer. The questions are as follows:

True or False

1. Cows eat meat
2. Birds have got two legs
3. Children go to school
4. A baby can read and write
5. An elephant can jump

interaction:

s-t-s
ss

timing:

10'

Activity 2

Goals:

-to have enjoyable time and have a team work

Procedures

The teacher makes the students that answered all of the questions start the race. And the others start the race later than the winner group. Students from the groups go to the opposite side and wait for their team mates. The other students that start race take the flag and try to deliver it to their team mates. This time, the student who take the flag from his team mate try to turn back as quick as possible to reach the target.

Assignment:

Think about another two games which can be adapted to the language learning activities.